**WEEKLY LESSON PLAN BY SUBJECT**

Class: Biology

Textbook: Glencoe Science Biology

Dates: 10/4-10/11

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|  | Tasks | Objectives | Instructional  Strategy | Standards |
| **Monday** | -Class Section Chapter 3 introduction | Use predictions to introduce communities, biomes, and ecosystems | □ Lecture  □Teacher Modeling  □Media Presentations  □Small Groups  □Class/Group discussion  □Question/ answer  □Guide practice  □Independent practice  □Test | **Archdiocese-**  **4.4 Life Science**  **State-**  **NE 12.4.5 Life Science** |
| **Tuesday** | -Class Section Chapter 3 Section 1 | Explain community and ecosystems  Summarize ecological succession  Relate community and biological community in their lives | □ Lecture  □Teacher Modeling  □Media Presentations  □Small Groups  □Class/Group discussion  □Question/ answer  □Guide practice  □Independent practice  □Test | Students will identify communities, biomes, and ecosystems. They will describe how organisms adapt to their environment. |
| **Wednesday** | -Class Section Chapter 3 section 2 | Summarize biomes  Compare and contrast weather and climate  Identify other terrestrial areas | □ Lecture  □Teacher Modeling  □Media Presentations  □Small Groups  □Class/Group discussion  □Question/ answer  □Guide practice  □Independent practice  □Test |  |
| **Thursday** | -Class Section Biome Presentation | Create a biome presentation | □ Lecture  □Teacher Modeling  □Media Presentations  □Small Groups  □Class/Group discussion  □Question/ answer  □Guide practice  □Independent practice  □Test |  |
| **Friday** | -Class Section Chapter 3 Section 3 | Explain aquatic ecosystems | □ Lecture  □Teacher Modeling  □Media Presentations  □Small Groups  □Class/Group discussion  □Question/ answer  □Guide practice  □Independent practice  □Test |  |

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|  | Tasks | Objectives | Instructional  Strategy | Standards |
| **Monday** | -Class Section Chapter 3 Review | Identify community ecology  Identify terrestrial biomes  Explain aquatic ecosystems | □ Lecture  □Teacher Modeling  □Media Presentations  □Small Groups  □Class/Group discussion  □Question/ answer  □Guide practice  □Independent practice  □Test |  |
| **Tuesday** | -Class Section Chapter 3 Test | Identify community ecology  Identify terrestrial biomes  Explain aquatic ecosystems | □ Lecture  □Teacher Modeling  □Media Presentations  □Small Groups  □Class/Group discussion  □Question/ answer  □Guide practice  □Independent practice  □Test |  |
| **Wednesday** | -Class Section No School |  | □ Lecture  □Teacher Modeling  □Media Presentations  □Small Groups  □Class/Group discussion  □Question/ answer  □Guide practice  □Independent practice  □Test |  |
| **Thursday** | -Class Section Biome video “Planet Earth” | Identify community ecology  Identify terrestrial biomes  Explain aquatic ecosystems | □ Lecture  □Teacher Modeling  □Media Presentations  □Small Groups  □Class/Group discussion  □Question/ answer  □Guide practice  □Independent practice  □Test |  |
| **Friday** | -Class Section Chapter 4 Intro and section 1 | Identify and explain populations  Compare and contrast density-dependent factors and density-independent factors  Compare growth population models  Describe how carrying capacity affects reproductive rates | □ Lecture  □Teacher Modeling  □Media Presentations  □Small Groups  □Class/Group discussion  □Question/ answer  □Guide practice  □Independent practice  □Test | **Archdiocese-**  **4.4 Life Science**  **State-**  **NE 12.4.5 Life Science** |